

## Student Progress Report

### 2018-2019 School Year

### Grade: 3

#### Purpose Statement

*The purpose of the North Kansas City Schools report card is to communicate the students progress toward learning standards and demonstrating work and life skills. This feedback will support a partnership among students, parents and teachers in setting goals and monitoring progress toward meeting the established standards.*

**Student's Name:**

**Student Number:**

**Homeroom:**

**Principal:**

**Web Site:** <http://www.nkcschools.org/>

#### Explanation of Marking System

**M = Mastery:** Your child has independently demonstrated mastery of this objective based upon this quarter's assessments.

**P = Progressing Toward Mastery:** Your child has made adequate progress toward independently demonstrated mastery of this objective based upon this quarter's assessments. Your child needs additional work on this objective to reach mastery.

**N = Not Making Adequate Progress:** This is an area of concern. Your child has not made adequate progress toward independently demonstrated mastery of this objective based upon this quarter's assessments.

**\* = Introduced but Not Assessed:** This objective has been introduced this quarter, but not yet assessed for mastery.

**Not Marked:** This objective was neither taught nor assessed during this quarter.

#### Grading Scale

A	95% - 100%
A-	90% - 94%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	59% and below

#### Reading Level Expectations (based on the work of Fountas & Pinnell)

Stage	Emergent = EM	Early = EA	Transitional = TR	Fluent=FL
Level	At =	Above +	Below -	

#### Reading Levels

	Q1	Q2	Q3	Q4
Student Reading Stage (EM, EA, TR, FL)				
Independent Reading Level (+, -, =)				

#### Measurement Topics

Q1    Q2    Q3    Q4

English Language Arts -				
(x) Indicates Modified Curriculum				
Reading: Develop/Apply Skills to the Reading Process				
Reading: Fiction, Poetry and Drama				
Reading: Nonfiction				
Reading: Digital Media				
Reading Foundations				
Writing Process				
Writing: Opinion, Informative, Narrative				
Writing: Research Process				
Language				
Speaking and Listening				
<b>Language Arts Grade:</b>				

**Measurement Topics**

Q1 Q2 Q3 Q4

<b>Mathematics -</b>				
(x) Indicates Modified Curriculum				
Use place value understanding, properties of operations (multi-digit arithmetic)				
Develop understanding of fractions as numbers				
Represent and solve problems involving multiplication and division				
Understand properties of multiplication, relationship between multi/division				
Multiply and divide within 100				
Use the four operations to solve word problems				
Identify and explain arithmetic patterns				
Reason with shapes and their attributes				
Solve measurement problems (time, liquid volumes and weights of objects)				
Understand concepts of area				
Understand concepts of perimeter				
Represent and analyze data				
<b>Mathematics Grade:</b>				
<b>Science -</b>				
(x) Indicates Modified Curriculum				
Living Things				
Matter				
Weather and Climate				
Science and Engineering Practices				
<b>Science Grade:</b>				
<b>Social Studies -</b>				
(x) Indicates Modified Curriculum				
Tools of Social Science Inquiry				
Research				
Economics				
Expansion and Diffusion				
Conflict and Cooperation				
Principles of Government				
Geographic Inquiry				
<b>Social Studies Grade:</b>				
<b>Art -</b>				
Applies visual concepts and techniques successfully				
Perseveres in artwork through completion				
Engages in behaviors that promote learning				
<b>Music -</b>				
Rhythm				
Melody				
Participation				

Measurement Topics	Q1	Q2	Q3	Q4
<b>Health -</b>				
Social and Emotional Wellbeing				
Physical Wellness				
Disease and Hygiene				
Risk Assessment				
<b>Physical Education -</b>				
Cooperative Learning				
Movement Concepts				
Manipulative Skills				
Health-related Fitness				
<b>Behaviors That Promote Learning -</b>				
Demonstrates effort and strives for quality				
Completes assignments on time				
Demonstrates organizational skills				
Stays actively engaged in classroom activities				
Participates and contributes productively in various settings				
Follows classroom procedures and routines				
Honors rights, property, views of others; resolves peer conflicts				
Eager to learn, positive attitude				
Builds relationships of trust, respect with peers and adults				
Adapts to new situations				
Follows oral and written directions				
Uses supplies and equipment correctly				

1st Quarter Teacher Comments:

2nd Quarter Teacher Comments:

3rd Quarter Teacher Comments:

4th Quarter Teacher Comments:

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Teacher Signature