



Student Progress Report

2018-2019 School Year

Grade: K

Purpose Statement

The purpose of the North Kansas City Schools report card is to communicate the students progress toward learning standards and demonstrating work and life skills. This feedback will support a partnership among students, parents and teachers in setting goals and monitoring progress toward meeting the established standards.

Student's Name:

Student Number:

Homeroom:

Principal:

Web Site: <http://www.nkcschools.org/>

Explanation of Marking System

M = Mastery: Your child has independently demonstrated mastery of this objective based upon this quarter's assessments.

P = Progressing Toward Mastery: Your child has made adequate progress toward independently demonstrated mastery of this objective based upon this quarter's assessments. Your child needs additional work on this objective to reach mastery.

N = Not Making Adequate Progress: This is an area of concern. Your child has not made adequate progress toward independently demonstrated mastery of this objective based upon this quarter's assessments.

*** = Introduced but Not Assessed:** This objective has been introduced this quarter, but not yet assessed for mastery.

Not Marked: This objective was neither taught nor assessed during this quarter.

Reading Level Expectations (based on the work of Fountas & Pinnell)

Stage	Emergent = EM	Early = EA	Transitional = TR	Fluent=FL
Level	At =	Above +	Below -	

Reading Levels				
	Q1	Q2	Q3	Q4
Student Reading Stage (EM, EA, TR, FL)				
Independent Reading Level (+, -, =)				

Measurement Topics	Q1	Q2	Q3	Q4
English Language Arts -				
(x) Indicates Modified Curriculum				
Reading: Develop/Apply Skills to the Reading Process				
Reading: Fiction, Poetry and Drama				
Reading: Nonfiction				
Reading: Digital Media				
Reading Foundations				
Writing Process				
Writing: Opinion, Informative, Narrative				
Writing: Research Process				
Language				
Speaking and Listening				

Measurement Topics

Q1 Q2 Q3 Q4

Mathematics -				
(x) Indicates Modified Curriculum				
Know number names and count sequence				
Understand the relationship between numbers and quantities				
Compare numbers				
Work with numbers 11-19 to gain foundations for place value				
Understand addition as putting together and subtraction as taking apart				
Reason with shapes and their attributes				
Work with time and money				
Analyze shapes (squares, circles, triangles, rectangles, hexagons, and more)				
Classify objects and count the number of objects in each category				

Science -				
(x) Indicates Modified Curriculum				
Weather and Seasons				
Motion				
Living Things				
Matter				
Science and Engineering Practices				

Social Studies -				
(x) Indicates Modified Curriculum				
Democracy				
Economics				
Interactions Between Cultures and People				
Geography and Geographic Tools				
U.S. Documents and Symbols				
Influential Individuals				

Art -				
Applies visual concepts and techniques successfully				
Perseveres in artwork through completion				
Engages in behaviors that promote learning				

Music -				
Rhythm				
Melody				
Participation				

Measurement Topics	Q1	Q2	Q3	Q4
Health -				
Social and Emotional Wellbeing				
Physical Wellness				
Disease and Hygiene				
Risk Assessment				
Physical Education -				
Cooperative Learning				
Movement Concepts				
Manipulative Skills				
Health-related Fitness				
Behaviors That Promote Learning -				
Demonstrates effort and strives for quality				
Completes assignments on time				
Demonstrates organizational skills				
Stays actively engaged in classroom activities				
Participates and contributes productively in various settings				
Follows classroom procedures and routines				
Honors rights, property, views of others; resolves peer conflicts				
Eager to learn, positive attitude				
Builds relationships of trust, respect with peers and adults				
Adapts to new situations				
Follows oral and written directions				
Uses supplies and equipment correctly				

1st Quarter Teacher Comments:

2nd Quarter Teacher Comments:

3rd Quarter Teacher Comments:

4th Quarter Teacher Comments:

Teacher Signature