Dear Bulldog Families,

Our school is participating in an important district initiative. It is called Positive Behavior Interventions and Support (PBIS).

What is Positive Behavior Interventions and Support?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school’s ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

We have adopted a unified set of classroom expectations. These expectations define behavior in our school. You will see these expectations posted throughout the school and your child will be learning them during his or her first days at school. Our unified classroom rules, found in every classroom and non-classroom setting in the school, are as follows:

- Helpful
- Kind
- Safe

_Topping Bulldogs are learners who lead by being helpful, kind, and safe._

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions.

If you have questions about Positive Behavior Support, please feel free to contact your child’s teacher. We look forward to a wonderful year of teaching your child.

Sincerely,

Dr. Palmer
Principal, Topping Elementary