Our goal is to provide an extraordinary learning experience that helps school psychology interns become highly skilled practitioners. We provide training in a wide variety of settings with a diverse group of students and professionals. At the Kansas City School Psychology Internship Consortium, we focus on giving trainees a solid foundation in the essential skills, while also providing the wide range of experiences and specialized training that will allow interns to develop into confident professionals.

Our program uses the competencies developed by the National Association of School Psychologists (NASP) as a guide and evaluation tool. Interns improve their skills through general experience and individualized growth plans that they create in consultation with their supervisor.

During the school year, each intern is assigned one school as a primary site. They work as part of their school’s team, and are encouraged to develop rapport and professional relationships with building staff. Interns manage the
evaluations for their school, and consult with teachers, administrators, and other professionals regarding individual students and class or school-wide initiatives.

Scheduling is very flexible but the allocation of time each week is roughly three days at the intern’s primary assignment, one day on the selected area(s) of specialization, one half day per week at a secondary assignment, and the remaining time is dedicated to supervision and training.

During the summer months (June-July) interns spend their time at Crittenton Children’s Center, where they engage in a variety of therapeutic and assessment activities in a psychiatric inpatient setting. With close supervision and mentoring, interns gain more experience providing individual, group, and family therapy to clients in crisis.

**Intern Activities**

All interns gain experience with managing caseloads, reviewing data for eligibility determinations, consulting with school teams on response to intervention procedures, and standardized assessments.

Other common activities include behavioral consultations and functional behavioral assessments, developing behavior intervention plans, providing direct interventions such as group or individual counseling,
advising teachers on appropriate IEP goals and services, and participating in building activities such as problem-solving, data review, or PBIS teams.

The internship program is directed by the Coordinator of School Psychology at NKC Schools, a PhD-level licensed psychologist. A minimum of 4 hours per week of supervision (2 hours group and 2 hours individual) is provided throughout the year, in addition to 8 hours per month of didactic trainings on a variety of topics.

Increased levels of supervision and support are provided when new or challenging tasks are assigned. Toward the end of the year, supervision is aimed at supporting the intern as an independently functioning psychologist with the skills to seek out new knowledge and develop further areas of expertise.

**Internship Specifics**

Interns work regular staff hours and maintain the same school schedule as certified employees. As staff members, they are provided with an office space, a macbook air laptop, and access to the assessment library. Interns participate in the district benefit program that includes health and dental coverage.

The internship runs from August 10th 2020 through August 9th 2021 with a stipend of $25,000 plus health, dental, and retirement benefits.

**Applications**

For the 2020-21 internship year we are APPIC members. We will participate in the match program and follow all match procedures.

Applications are due December 4th, 2019 through the AAPI portal. Interviews will take place on January 23rd and 24th. In person interviews are recommended but videoconference options are also available.

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