

Falcon Families,

Even though our return to school looks different this year, we want to ensure that families have the ability to support their student's learning, no matter what our school year looks like.

Canvas is our online learning system where virtual instruction will occur in the hybrid model and for those who have chosen to go virtual full-time this semester.

In an effort to make sure you feel comfortable navigating the virtual side of learning, we have attached to this message a one-page instruction sheet and video to assist you in connecting to your student's Canvas classes. By becoming an observer in your student's classes you can access lessons, be aware of due dates and receive important information that is being shared by the teacher. Connecting to Canvas as a parent observer enables you to monitor, assist and support the virtual side of your student's education this year.

Below is more information regarding online learning this fall and what to expect in regards to teaching and learning in the hybrid and virtual model:

The Learning Experience

- Relationship building will be the key to success in hybrid and virtual environments. Student and teacher mental, physical, emotional and social well-being must be tended to before meaningful learning can occur. That said, all teachers will be intentional at integrating opportunities to build community.
- All learning experiences will be posted in Canvas for both hybrid and virtual students to access each week. These experiences should include *at least* two lessons per week per course on a block schedule and three lessons per week for courses that meet daily.
- Students in the hybrid setting will experience some activities in-person on the two days of attendance in the building. Virtual students will complete them through Canvas.

Office Hours

• Each teacher will provide one hour of "office hour" support on Wednesdays during their department times listed below.

Department Office Hours Times

- 9:30-10:30 – Social Studies
- 10:30 – 11:30 – Science
- 11:30 - 12:30 – Electives/ Special Education
- 12:30 – 1:30 – ELA
- 1:30 – 2:30 – Math

• Each teacher will provide an additional opportunity for "office hour" support during student's virtual learning days. This date and time for each teacher will be shared through "Announcements" in Canvas.

• All students will have access to office hours for each course they are enrolled in (via recurring Microsoft Teams events), allowing them multiple opportunities to get live support during their virtual learning days.

Feedback and Grading

- Student work will be graded. Practice and class assignments will be graded on completion, engagement and effort. Tests will be graded on accuracy. All grades will be recorded and reported in PowerSchool, just like previous years. Feedback on work submitted will be given through Canvas,

face-to-face (socially distanced) conferences, and/or virtual conferences. Due dates will be assigned and posted in Canvas, however grades will be tracked in PowerSchool.

- Teachers will respond to student questions within a 24-hour period during the school week (via email, phone call, Teams call, or face-to-face).
- Teachers and administrators will monitor feedback from students and families to ensure the workload is manageable.

Our student's health and success are the most important things to us at Staley High School. We also recognize how important your support of your student is and we want to make sure you have the information and tools you need to assist in navigating this virtual terrain.

As always, if you have any questions at any point during this fall, please contact your student's teacher, counselor or an administrator.

Dr. Larry Smith
Principal, Staley High School